

AGENDA

ATHLETICS STRATEGIC PROJECT TEAM (SPT) MEETING NOVEMBER 8, 2019

Reviewed upcoming topics for 2019 - 2021:

- Women's Soccer
 - Admissions and Financial Aid
 - Staffing
 - Facility needs
 - Conference Alignment
- Deep Dive on Club and Intramural Programming
- Institutional Self-Study Guide (ISSG) and Division III Athletics review
- State Legislation Regarding Compensation for College Athletes (California Bill SB 206)
 - o https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill id=201920200SB206

<u>Friday, November 8 10:30 a.m. – noon</u> Finance Conference Room – 209 Spencer (2nd floor)

- Listening Sessions Summary and comments Lesley Irvine and Pedro de Araujo
- State Legislation Regarding Compensation for College Athletes (California Bill SB 206)
- Recap of Women's Soccer information to date
- Campus recreation (Club, Intramural and Recreation) introduction
- Athletic Annual Fund introduction



Campaign Steering Committee November 7-8, 2019

AGENDA

<u>Thursday, November 7</u> 11:45 a.m. - 12:45 p.m.

Campaign Steering Committee Lunch Meeting Gaylord Hall – Worner Center

Working Lunch

- Welcome and Campaign Update
- Review of Proposal Pipeline and "Target 10" Pending and Future Gift Conversations
- Report from Campaign Steering Committee Members on Activity

Friday, November 8 10:30 a.m. - noon

Campaign Steering Strategic Project Team (SPT) Meeting South Hall Commons

- Alumni Relations & Volunteer Leadership Vision/Plans
- 10-yr Fundraising Plan
- Advancement Funding Post Campaign



SPT Financial Model

Human Resources Conference Room – Spencer 114 November 8, 2019 10:30 p.m. – 12:00 noon

<u>Committee Members</u>: Phil Swan, Chair, John Chalik, Jerome DeHerrera, Lisa Hastings, Jesse Horn, Kishen Mangat, Manuel Martinez, Jarod Rutledge, John Troubh, Lily Weissgold

Staff: Mark Hatch, Robert Moore, Jane Turnis

Welcome - Phil Swan, Chair

- I. Approval of Minutes: February 22, 2019 SPT Financial Model Committee Meeting
- II. Presentation by President Tiefenthaler on Different Tuition Models
- III. Discussion of Presentation
- IV. Adjourn



Size & Makeup of the Student Body
Strategic Project Team 2019-20
Hastings Conf. Room, 329 Spencer Center (3rd floor)
November 8, 2019
10:30 a.m. – 12:00 p.m.

<u>Strategic Project Team Members</u>: Tafari Lumumba (chair), Heather Carroll, Ryan Haygood, Amy Louis, Natalie Pham, Liza Malott Pohle, Kyle Samuel, Marc St. John, Brian Thomson, Cole Wilbur, Alan Townsend, Mike Edmonds

AGENDA

- I. Introduction/Overview
 - a. Overview of Charge/expectations
 - b. Overview of timeline for decision-making process
- II. Overview of Dashboard Data and Background Materials
 - a. CC Student Body Composition*
 - b. National and State Trends
 - c. Overview of the impact of potential growth on the academic enterprise, student life, and facilities
 - *Indicates a current Board of Trustee Dashboard
- III. Discussion of Charge and Strategic Considerations
 - a. Establishing goals for the makeup of the student body
 - b. Making progress toward our goals and growth as a strategy to achieve desired compositional diversity.
- IV. Next Steps
 - a. Identification of additional data
 - b. Goals for next meeting



INTRODUCTORY STRATEGIC PROJECT TEAM MATERIALS

Background Reading Materials

Charge for the Size & Makeup of the Student Body Strategic Project Team

Georgetown University Center on Education and the Workforce, Rocky Mountain Divide: Lifting Latinos and Closing Equity Gaps in Colorado, 2018.

"Fastest-Growing Colleges, 2007-17" in The Chronicle of Higher Education

Data Dashboards

CC student body composition*

- o % international
- o Race, Ethnicity, and Gender
- o <u>Socioeconomic background</u> and <u>Financial Aid</u>
- o Geographic distribution
- o % male/female
- % Pell Grant/Financial Aid/Full Pay

National and State Trends

- Undergraduate Enrollment
 - <u>US college-going population</u> (18-24-year-olds) enrolled in college, by level of institution and sex and race/ethnicity of student: 1970-2017
- US High School Graduates
- o Colorado's Racial and Ethnic Groups, 2000-2050

Key Figures

- Figure 1: CC Student body composition by race/ethnicity (2009)
- Figure 2: CC Student body composition by race/ethnicity (2018)
- o Figure 3: 10-year trends overall CC undergraduate enrollment
- o Figure 4: 10-year trends in CC First-year student enrollment
- o Figure 5: Trends in CC diversity (2011-2019)
- Figure 6: Colorado Population (ages 15-24) vs. Degree Seeking Students at Colorado College, by race and ethnicity (2018)
- Figure 7: CC students receiving Pell aid
- Figure 8: Share of full-time undergraduate enrollment among U.S. citizens and permanent residents, by race and ethnicity: 2000-15
- Figure 9: Number of U.S. High School graduates by race/ethnicity
- Figure 10: Colorado racial/ethnic groups as a percentage of total population, 2000-2050



Background Memo

Key questions and high-level overview of the impact of potential growth on College resources, including: the academic enterprise, student support, student life, and facilities.